## August 2023 Block of the Month - Schoolhouse



Block size:
12" finished
( $121 / 22^{\prime \prime}$ unfinished)

## Cutting Instructions

Background (sky):

- A - one $11 / 2^{\prime \prime} \times 12^{11 / 2 " ~ r e c t a n g l e ~}$
- B - two $1 \frac{1}{2}$ " $\times 101 / 2$ " rectangles
- C - two $3 ½$ " squares

Grass:

- D - two $11 / 2^{\prime \prime} \times 41122^{\prime \prime}$ rectangles

Walkway:

- E - one $11 / 2$ " x 6½" rectangle

Roof:

- F - two $31 / 2$ " x $41 / 2^{" 1}$ rectangles
- G - two 1 " $\times 21 / 2{ }^{2}$ rectangles
- H - two $11122^{\prime \prime}$ squares

School Bell:

- I - one $21 / 2$ " square

School Building:

- J - one $21 / 2$ " x $101 / 2$ " rectangle
- K - four $1 \frac{1}{2 \prime \prime} \times 41 / 2^{\prime \prime}$ rectangles
- L - two $11 / 2^{\prime \prime} \times 31 / 2$ " rectangles

Windows:

- M - two $11 / 22^{\prime \prime} \times 41 / 22^{\prime \prime}$ rectangles

Doors:

- N - two $211 / 2$ " x 5½" rectangles


## Sewing Instructions

1. Sew the two $N$ pieces together. If desired, top stitch down the center to accentuate the seam.
2. Sew one $K$ piece to each side of each $M$ piece. Then sew one $L$ piece to the bottom of each KMK unit.
3. Sew the units from step 2 to each side of the doors from step 1. Then sew the $J$ piece to top of the resulting unit.
4. Use the C pieces to snowball the upper left corner of one F piece and the upper right corner of the other F piece.
5. Using the two H pieces, snowball the top two corners of the I piece. (It will look like a tall flying goose.)
6. Sew the two G pieces to the top and bottom of the unit from step 5 .
7. Sew the CF units from step 4 to the sides of the unit from step 6. (See the diagram above.)
8. Sew the roof unit from step 7 to the top of the schoolhouse unit from step 3.
9. Sew a B piece to each side of the unit from step 8.
10. Sew the A piece to the top of the unit from step 9.
11. Use diagonal seams to sew a $D$ piece to each side of the $E$ piece. (See the diagram above.)
12. Sew the unit from step 11 to the bottom of the unit from step 10.
